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PAPER

THE LEXICOGRAPHIC PRINCIPLES FOR CREATING THEMATIC DICTIONARIES IN ENGLISH AND UZBEK LANGUAGES

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Abstract

Thematic dictionaries serve as essential tools for language learning, translation, and specialized communication. This article explores the lexicographic principles involved in compiling thematic dictionaries in English and Uzbek. It discusses criteria for word selection, categorization, and the challenges of maintaining semantic accuracy and cultural relevance. A comparative analysis highlights the differences in thematic structuring and translation difficulties between the two languages. The study also examines the role of digital tools and AI in modern dictionary-making, offering recommendations for improving bilingual thematic lexicography. The findings contribute to the development of user-friendly and linguistically accurate dictionaries, benefiting linguists, educators, and translators.

Key words: Lexicography, thematic dictionaries, bilingual dictionaries, English–Uzbek lexicography, dictionary compilation, linguistic classification, semantic structuring, cultural equivalence, and translation challenges.

Introduction

Lexicography, as a branch of applied linguistics, plays a crucial role in language documentation and education. Thematic dictionaries, which organize words based on specific subject areas, facilitate vocabulary acquisition and cross-cultural understanding. While English lexicography has a long-established tradition, Uzbek lexicography is still evolving, especially in the field of specialized dictionaries. This study aims to identify the principles of thematic dictionary compilation, analyze structural and semantic differences, and address translation challenges in English and Uzbek thematic dictionaries.

Methods

This study employs a comparative and descriptive research methodology, analyzing existing thematic dictionaries in both languages. The research includes: • A review of lexicographic theories and principles. • A comparative analysis of English and Uzbek thematic dictionaries. • Case studies of bilingual dictionary entries. • An evaluation of digital lexicographic tools and AI applications in dictionary compilation. Data collection involved reviewing dictionaries, lexicographic literature, and corpus-based linguistic resources. The findings were categorized based on lexicographic structuring, word selection, and translation strategies. Study findings.

1. Word selection and categorization: English thematic dictionaries often follow a hierarchical classification system, while Uzbek dictionaries tend to adopt a contextual grouping approach. Uzbek lacks standardized terminology in some scientific and technical fields, leading to inconsistencies.

2. Semantic and structural differences: English phraseology is rich in idiomatic expressions that lack direct Uzbek equivalents. Uzbek thematic dictionaries frequently provide extended definitions and explanations to compensate for linguistic gaps.

3. Challenges in bilingual dictionary compilation: Difficulties in translating culture-bound concepts. Lack of standardized Uzbek lexicographic resources. Variability in thematic structuring between the two languages.

4. Digital lexicography: AI-powered dictionaries enhance ac-

cessibility and accuracy. English lexicography benefits from largescale corpora, while Uzbek lexicography is still developing digital resources.

Discussion

The analysis reveals that thematic dictionaries in English and Uzbek differ in their structuring, terminology development, and translation strategies. English dictionaries tend to rely on precise definitions, whereas Uzbek dictionaries incorporate additional explanations to address cultural and linguistic gaps. The increasing use of digital tools has the potential to bridge lexicographic differences, but further standardization of Uzbek terminology is needed. Effective lexicographic principles, such as user-oriented dictionary design, semantic precision, and contextual clarity, should be applied to improve dictionary quality in both languages.

Lexicography is the science of dictionary-making, guided by key principles such as accuracy, systematicity, and user-friendliness. Accuracy ensures that word meanings, pronunciations, and usage examples reflect real-world language use. Systematicity refers to the structured arrangement of entries, maintaining consistency in definitions, categorization, and examples. User-friendliness focuses on making dictionaries accessible, with clear explanations and intuitive organization.

Dictionaries serve different functions and are classified into various types. General dictionaries cover a broad range of vocabulary, including monolingual, bilingual, and multilingual dictionaries. Thematic dictionaries, on the other hand, focus on specific subject areas such as medicine, law, or technology, providing domainspecific terminology. The primary difference between general and thematic dictionaries lies in their approach to word selection and categorization. General dictionaries provide comprehensive lexical coverage, while thematic dictionaries organize words based on conceptual fields, aiding subject-specific learning and translation. Thematic dictionaries also tend to include contextual explanations, phraseological units, and cultural nuances, making them valuable tools for specialized knowledge acquisition.

Thematic dictionaries follow specific principles for word selection and categorization. Words are chosen based on frequency, relevance, and domain-specific importance. Unlike alphabetical arrangement in general dictionaries, thematic dictionaries classify words according to conceptual fields (e.g., medical terms, legal terminology). Defining and explaining terms in thematic dictionaries requires precision and contextual clarity. Definitions often include etymology, usage examples, and translations for bilingual dictionaries. Some dictionaries use synonyms and antonyms to refine meaning, while others provide encyclopedic explanations for complex concepts. Collocations and phraseological units are essential in thematic dictionaries, as many specialized terms are best understood in context. For example, in medical lexicography, the phrase "blood pressure" must be treated as a unit rather than as separate words. Similarly, Uzbek thematic dictionaries frequently include set expressions and idiomatic constructions to illustrate proper usage.

Language-specific lexicographic challenges arise due to structural differences between English and Uzbek. English, being an analytical language, relies on fixed word order and prepositions, while Uzbek, as an agglutinative language, uses suffixes and grammatical markers to indicate relationships. These differences affect dictionary compilation, particularly in defining equivalent terms. Semantic structuring and cultural relevance play a crucial role in thematic dictionaries. Some English terms lack direct Uzbek equivalents due to cultural differences. For example, legal terms such as "plea bargain" have no direct counterpart in Uzbek law. Conversely, Uzbek cultural and historical terms, such as mahalla (a traditional neighborhood community), may require extended explanations in English dictionaries.

Historical and social factors also shape lexicographic develop-

ment. English lexicography has evolved over centuries, benefiting from extensive corpus-based research and digital tools. Uzbek lexicography, while historically rich, has been influenced by political and linguistic shifts, including the transition from Arabic to Cyrillic and later Latin script. These factors create inconsistencies in Uzbek lexicographic resources, necessitating modernization and standardization in thematic dictionary compilation.

Creating thematic dictionaries in English and Uzbek presents unique challenges due to linguistic, cultural, and structural differences between the two languages. One of the primary difficulties is the translation of culture-bound terms, which do not always have direct equivalents. For example, English legal and business terms such as plea bargain or stock option have no direct Uzbek counterparts, requiring detailed explanations. Conversely, Uzbek words such as mahalla (traditional neighborhood community) or osh (a communal meal, particularly pilaf) may lack precise English equivalents.

Another major challenge is standardizing terminology in Uzbek. While English benefits from an extensive tradition of dictionarymaking, Uzbek lexicography is still developing, particularly in specialized fields such as medicine, technology, and law. In some cases, multiple translations exist for the same term, leading to inconsistencies in dictionary entries.

To maintain accuracy and usability, lexicographers apply several strategies. Descriptive definitions with contextual explanations help bridge gaps where direct translations are unavailable. Loanwords and adapted equivalents are sometimes used to fill lexical voids, especially in scientific and technological fields. For instance, kompyuter (computer) and internet are borrowed from English, reflecting global linguistic influence. Illustrative examples, synonyms, antonyms, and phraseological units also enhance user comprehension. For instance, an English-Uzbek business dictionary might define entrepreneur while also providing synonyms like tadbirkor (Uzbek for entrepreneur) and related phrases like biznes yuritish (running a business).

A case study of English–Uzbek thematic dictionaries reveals that newer digital dictionaries employ AI-based translation tools and corpus analysis to improve accuracy. However, many traditional dictionaries still rely on manual compilation, making them prone to inconsistencies. Future developments in Uzbek lexicography should focus on digitalization, corpus-based lexicographic research, and standardization efforts to enhance dictionary quality and accessibility.

Thematic dictionaries are increasingly recognized as essential tools in modern education and research, serving various fields such as translation, linguistics, and language learning. These dictionaries organize vocabulary by themes, providing users with contextual understanding and usage examples that enhance learning and comprehension. The primary research goals include identifying effective compilation methodologies and exploring best practices for thematic organization. Methodologically, this involves qualitative and quantitative analyses of existing dictionaries, along with surveys of user needs in educational settings.

The compilation of thematic dictionaries involves several key steps, starting with the selection and categorization of terms. Lexicographers should consider the target audience and the specific needs that the dictionary aims to address. Gathering terms can be enhanced by using corpora—collections of written or spoken texts—that provide insights into real-world language usage. Digital tools, such as lexical databases and software for analyzing linguistic patterns, play a crucial role in the process, allowing for more systematic and efficient term selection.

Defining words with precision is paramount; clear, concise definitions aid in user comprehension. The use of examples from corpora, including phrases and contexts in which terms are used, enriches definitions and assists learners in seeing how words fit into broader thematic categories. When comparing digital and print thematic dictionaries, several characteristics stand out. Printed dictionaries offer the tactile experience of browsing pages, which some users prefer for focused learning; however, they often lack the interactive features available in digital formats. Digital dictionaries benefit from advances in AI and natural language processing (NLP), which enable real-time updates, enhanced search capabilities, and adaptive learning experiences. Multimedia elements, such as audio pronunciations and video examples, further enhance user engagement and comprehension, particularly in language learning. The adaptability of digital dictionaries allows for the incorporation of user feedback, leading to continual improvement and responsiveness to language changes and usage trends.

Case study: Developing an English–Uzbek thematic dictionary Developing a bilingual thematic dictionary such as an English– Uzbek dictionary presents unique challenges. One significant issue is creating accurate bilingual entries that reflect cultural nuances and contextual meanings. Language might lack direct equivalents, necessitating thoughtful descriptions and explanations that inform users about cultural contexts. Furthermore, addressing gaps in equivalency is critical. Lexicographers must research cultural terms and idiomatic expressions unique to Uzbek and find test cases that resonate. In practical terms, engaging native speakers and language educators in the compilation process can provide invaluable insights and ensure cultural representation.

Practical recommendations for lexicographers: • Conduct user research: Gather information about the users' needs and preferences to inform dictionary design. Surveys and focus groups can yield patterns and insights into common challenges faced during language learning and translation.

• Incorporate technology: Utilize digital tools and corpora to aid in term selection and definition development. Regular updates via AI can help maintain relevance in rapidly evolving languages.

• Emphasize cultural context: Accompany definitions with cultural information and usage examples to aid understanding. Consider including sections on cultural notes that explain concepts lacking direct equivalents.

• Engage diverse linguists: Collaborate with linguists from various specializations to ensure comprehensive coverage of terms and nuances, particularly in bilingual dictionaries. By following these guidelines, lexicographers can ensure that thematic dictionaries fulfill their educational and research purposes effectively.

Conclusion

This study highlights key lexicographic principles essential for thematic dictionary compilation in English and Uzbek. The findings emphasize the need for standardization in Uzbek lexicography, improved translation strategies, and the integration of AI tools to enhance dictionary usability. Future research should focus on developing comprehensive bilingual lexicographic resources and optimizing digital dictionary technologies for the Uzbek language.

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