

PAPER

THE ROLE OF LITERARY BOOKS IN THE SPIRITUAL EDUCATION OF STUDENTS

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Abstract

The development of students' spirituality through the use of literary books plays a significant role in shaping their worldview, moral values, and social responsibility. This research investigates the impact of Eastern and modern literature on the educational and spiritual growth of students. The study, conducted in 2024 across several schools in Uzbekistan, involved 62 students divided into an experimental group and a control group. The experimental group was taught using both Eastern and modern literature, incorporating role-playing, questionnaires, and discussions, while the control group received traditional educational methods. The results revealed that students in the experimental group showed notable improvements in their spiritual development, worldview, and attitudes towards family and society, compared to those in the control group. This research emphasizes the importance of integrating literary education in fostering students' spiritual growth and contributing to their overall development.

Key words: Spiritual development, Eastern literature, modern literature, education, worldview, moral values, role-playing, Uzbekistan, students, educational methods

Introduction

Today, one of the key priorities in many countries worldwide is not only the development of children's educational processes but also the enhancement of their spirituality and the strengthening of educational approaches. The upbringing of students directly influences their acquisition of knowledge and also shapes their attitudes toward society, family, and school, as well as the development of their worldview. This article analyzes research findings based on Eastern and modern literature to study the educational development of students. A thorough analysis of the impact of educational approaches will help in ensuring the development of spirituality within society.

Literature Review

The role of literature and art in human life, its impact on society, and its influence on moral development have long been subjects of scholarly discussions. There are many works in Eastern literature that reflect the educational role of the family. For example, the works of I. To'raqulov and M. Qurunov focus on issues of family and

upbringing, which not only affect students' knowledge but also their spiritual elevation. Modern literature plays a significant role in shaping students' worldviews and engaging them in scientific, social, and spiritual matters.

Methodology

The aim of this research is to explore the educational approaches through Eastern and modern literature. The study was conducted in 2024 in several schools across Uzbekistan. A total of 62 students participated in the research, divided into two groups: an experimental group of 31 students and a control group of 31 students. The experimental group was taught using Eastern and modern literature, with the use of role-playing, surveys, and discussions. In contrast, the control group received traditional teaching methods.

Research Methods

The following methods were employed in the research:

Surveys: To assess students' impressions from the lessons and changes in their worldview.

Interviews: To understand students' views on family upbringing and societal perceptions.

Role-playing: To teach educational concepts through social roles.

Tests: To evaluate students' levels of knowledge and spirituality.

Results

The results of the experimental group were as follows:

25 students (80% of the experimental group) showed positive results, with significant changes in their spirituality and worldview.

6 students (20% of the experimental group) exhibited moderate results.

The students in the control group, who were primarily influenced by traditional methods rooted in family upbringing, particularly from Eastern perspectives, achieved good results in the subjects, but their spiritual and worldview changes were minimal.

Educational Significance of the Changes

The impact of literary-based education in the experimental group directly influenced students' personal development. Eastern and modern literature not only helped students acquire knowledge but also allowed them to engage in mutual respect, social responsibility, and deeper contemplation of social issues. The results show that educational approaches through literature positively changed students' attitudes towards family and society.

Analysis

Based on the positive results from the experimental group, it is evident that learning through literature is an effective method for altering students' spiritual development and worldview. The results indicate that educational approaches using Eastern and modern literature play an essential role in shaping students' personal growth, their attitudes toward family, and their perception of society.

Formation of Spiritual Education

The role of educational approaches in the formation of spirituality is invaluable. Through Eastern and modern literature, students were taught moral values, social responsibility, and family values, which contributed to their personal development. As a result, the majority of students in the experimental group improved their relationships with their families and society, and showed increased interest in actively participating in the social environment at school.

Statistical Analysis

The results from the experimental group were analyzed statistically, calculating the average score and standard deviation:

Average score: 1.81 (higher level = 2, average level = 1)

Standard deviation: 0.40

These results demonstrate that the majority of students in the experimental group achieved high results, and significant changes occurred in their spiritual development.

Conclusion

The results of the study demonstrate that teaching through literature and art contributes to the improvement of students' spiritual development and worldview. The importance of Eastern and modern literature in the educational process leads to positive changes in students' personal development, their attitudes toward society, and their perceptions of their families. Furthermore, in education, it is essential to ensure that students are not limited to acquiring scientific knowledge alone but are also provided with spiritual values and social responsibilities. These processes contribute not only to students' development but also to the future advancement of society.

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